
**HOLY MARY'S SCHOOL, BANUR, CBSE Affiliated (ESTD: 1999),
Holidays Homework (Session: 2025-2026)
Class-VII**

Instructions for the assignment completion:

1. For all subjects: use 2-line sheets only. Use separate sheets for separate subjects.
2. Mention the student's name, class, section, roll no., and subject name on every subject assignment's first page.
3. Subject enrichment activity could be done on either A4 sheet or half a chart paper.

ENGLISH

Do Q.1 to Q.20 from Bravia workbook.

Comprehension

- 1.pg no 2
- 2.pg no4
- 3.pg no 6
- 4.pg no8

Notice Writing

- 5.pg no50
- 6.pg no 51
- 7.pg no 52

Paragraph Writing

- 8.pg no 62
- 9.pg no 63
- 10.pg no64

Diary Entry

- 11.pg no 75
- 12.pg no 76

Letters

- 13.pg no87
- 14.pg no 88
- 15.pg no89

Articles

- 16.pg no99
- 17.pg no 100

Story writing

- 18.pg no116
- 19.pg no117

Holiday package

- 20.pg no 1-7

Literature

21. What were the King's three questions?
22. Why was he keen to get the answers?
23. Who did he call to the court to answer his questions?
24. Who came running towards the hut?
25. Who had wounded him in the woods?
26. How did the king think he would be successful?
27. Why did he send his messengers in all directions?
28. Why did the king go to the hermit?
29. How did the king save the life of a bearded man?
30. Discuss the posture of the Squirrel as discussed in line three of the poem?

Subject Enrichment Activity:

Grammar Enrichment Activity: Transform the Tense!

Instructions:

1. Read the sentences given below.
2. Rewrite each sentence in all three tenses – Past, Present, and Future.
3. Add one of your own sentences and transform it too!
4. Use coloured pens and draw small icons (P for Past, PR for Present, F for Future) beside each.

Example, done for your reference:

Original: I play in the garden.

P (Past): I played in the garden.

PR (Present): I play in the garden.

F (Future): I will play in the garden.

Sentences to Transform for this activity:

1. She writes a letter.
2. They eat lunch at noon.
3. We go to school by bus.
4. He runs fast.
5. You read the book.
6. The cat sleeps on the mat.
7. I drink milk.
8. Birds fly in the sky.
9. The children play in the park.
10. He watches a movie on weekends.

MATHEMATICS

- 1) Find the value of (i) $\frac{1}{3} \times \frac{1}{8}$ (ii) $\frac{1}{9} \times \frac{2}{12}$
- 2) Multiply and reduce to simplest form (i) $\frac{2}{5} \times \frac{5}{3}$ (ii) $\frac{9}{5} \times \frac{25}{81}$
- 3) Multiply and write the answer in mixed fraction (i) $16 \times 2\frac{1}{4}$ (ii) $8\frac{1}{3} \times 4\frac{1}{4}$
- 4) Which is greater (i) $\frac{1}{2} \times \frac{1}{8}$ or $\frac{1}{2} \times \frac{3}{4}$ (ii) $\frac{6}{8} \times \frac{11}{4}$ or $1\frac{1}{11} \times 2\frac{3}{4}$
- 5) Find reciprocal of (i) $\frac{4}{7}$ (ii) $\frac{9}{11}$
- 6) Find (i) $15 \div \frac{3}{4}$ (ii) $24 \div 4\frac{1}{5}$
- 7) Find (i) $\frac{4}{9} \div \frac{2}{3}$ (ii) $3\frac{1}{2} \div \frac{8}{3}$
- 8) Multiply (i) 0.3×7 (ii) 9×5.6 (iii) 173.5×10 (iv) 4.62×100 (v) 3.5×0.7 (vi) 1.08×0.3
- 9) Find (i) $2.48 \div 4$ (ii) $532.7 \div 100$ (iii) $0.56 \div 10$ (iv) $7.8 \div 1000$ (v) $3.25 \div 0.5$ (vi) $1.25 \div 25$
- 10) Find average of 4.2, 3.8 and 7.6.
- 11) A car covers a distance of 89.1 km in 2.2 hours. What is the distance covered by it in one hour?
- 12) The cost of one meter cloth is ₹ 55.25. Find cost of 3.4 m cloth.
- 13) One litre petrol costs ₹ 74.75. Find cost of 10 litres of petrol.

14) A tailor needs $1\frac{1}{2}$ m cloth to make one shirt. If she has $13\frac{1}{2}$ m of cloth how many shirts she can make?

15) Find the area of rectangle whose length is 11.5 cm and breadth is 7.3 cm.

16) Find mean of 28,32,28,15,67,37,56,59,42,24.

17) Find mean of first seven natural numbers

18) Find median of 18,17,46,17,20,19,17

19) What is the median age of a family whose members are 42,38,14,13,10,and 8 years old.

20) Find mode of 2,3,7,9,3.

21) the batsman scored the following runs in 10 one day matches:

25,0,18,50,72,16,35,50,82,39. Find his modal score.

22) The following table shows the area in acres in which a farmer grew different vegetables during one season.

VEGETABLE	Lettuce	Spinach	Beetroot	Carrots	Corn
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NUMBER OF					
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ACRES	5	10	15	20	30
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Represent given by bar graph and answer the following

A) In how many acres were carrots planted?

B) Which vegetable was planted in the smallest number of acres.

23) Find mode of following data

26,41,8,30,26,2,026,24,13,17,24.

24) Find median of first ten prime numbers.

25) Aditya practiced on his piano for 20 minutes, 45 minutes, 50 minutes, 35 minutes, 30 minutes. What is mean practice time?

26) Organize the following marks in a class assessment in tabular form 7,6,5,8,7,3,11,2,3,4,5,7,7,8,3,1,7.

A) Which number is the highest. B) What is range of data.

27) Find average of numbers 8,13,15.

28) Find median of following data:

20,14,6,25,18,13,19,10,9,12.

29) A mathematics teacher wants to see, whether the new technique of teaching she applied after quarterly test was effective or not. She takes score of 5 weakest children in the quarterly test(out of 25) and in the half yearly test(out of 25):

STUDENTS	Ashish	Arun	Kavish	Maya	Rita
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QUARTERLY	10	15	12	20	9
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HALF-YEARLY	15	18	16	21	15
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Represent the following details in the form of double bar graph.

30) Two hundred students of class 6th and 7th were asked to name their favorite colour so as to decide upon what colour should their school building. The results are shown in the following table. Represent the given data in the form of bar graph.

FAVOURITE COLOUR	Red	Green	Blue	Yellow	Orange
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NUMBER OF					
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STUDENTS	43	19	55	49	34
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Answer the following questions with the help of the bar graph:

i) Which is the most preferred colour and which is the least preferred?

ii) How many colours are there in all? What are they?

Subject Enrichment Activity:

* Activity: Draw a Double Bar Graph

Objective: Understand how to organise and represent data using a double bar graph.

Instructions for Students:

1. Create a Data Table.
2. Choose 6 family members (can be your own family or fictional).
3. Write down their ages and weights in a table format.
4. Draw the Double Bar Graph
5. On graph paper or the sheet, draw X-axis (Family members) and Y-axis (Measurement scale for age and weight).
6. Use two different coloured bars for each member — one for age and one for weight.
7. Label the graph clearly with titles, axis labels, and legends.

Answer These Questions:

1. Who is the oldest?
2. Who weighs the most?
3. Is there any family member whose age and weight are close in number?
4. What observations can you make from your graph?

SCIENCE

1. FILL IN THE BLANKS

- a. Proteins contain.....
- b. Farmers enrich the soil by adding and.....
- c. In most of green plants, photosynthesis takes place in the.....
- d. Plants are unable to use atmospheric.....
- e. Green patches in stagnant water are aquatic.....
- f. During photosynthesis energy is captured by the leaves and stored as food.
- g. The range of a clinical thermometer in Celsius scale is..... & in Fahrenheit is.....
- h. The range of laboratory thermometer is.....
- i.thermometer does not use mercury.
- j. Heat is transferred in liquids by
- k. Heat travels through solids by.....
- l. The maximum and minimum temperatures of the previous day, reported in weather reports, are measured by the thermometer calledthermometer.
- m. The sour things we eat contain.....
- n. Ammonium hydroxide is
- o. An acid is..... by a base.

2. Very Short Answer Type Questions:

- a) What is an indicator? Give examples of two natural indicators?
- b) What are stomata? Write its functions.
- c) Define autotrophs?
- d) Name the end product of photosynthesis?
- e) What are lichens?
- f) Why is mercury used in thermometers?
- g) What precautions should be observed while reading a clinical thermometer?
- h) What precautions should be observed measuring temperature with a laboratory thermometer?

- i) Why is toothpaste alkaline?
j) What will happen when a drop of dilute sulphuric acid is added to the china rose indicator?

Answer These Questions-

- a) What is symbiosis relationship?
b) How are saprophytes, parasites & symbiotic different from each other?
c) How are water and minerals transported to the plant?
d) Give reason why
i) Rooms are provided with ventilators & exhaust fans near top of side walls.
ii) It is advisable to place room heaters at the ground level for effective heating.
iii) Air conditioners should be installed at the top windows.
e) Explain the neutralisation reaction with an example.
f) Which chemicals can be added to the acidic soil to make it neutral?
g) How can you cure an ant sting?
h) You are given a solution of a base. What is its effect of it on the following?
- Red litmus
 - Blue litmus
 - China rose indicator
 - Turmeric indicator.

Long Answer Questions

- a) Show with the help of sketch that plants are the ultimate source of food?
b) How are nutrients replenished in the soil?
c) Explain the processes of photosynthesis?
d) How would you test the presence of starch in leaves?
e) Define the following terms:
i. Heat
ii. Temperature
iii. Conduction
iv. Convection
v. Radiation
f) Explain the preparation of the china rose indicator. What happens when it is added to an acidic and basic solution?
g) Why does a farmer add quicklime in the field?
h) State difference between acids and bases.
i) Explain about natural indicators around us.
j) An acidic material is mixed with an equivalent amount of a basic material.
(i) What is the reaction called?
(ii) What products are formed?
k) Explain why.
(i) Great care should be taken while handling Laboratory acids and bases.
(ii) Acidic soil is treated with a base and basic soil is treated with organic matter.

Subject Enrichment Activity: (5 Marks)

Make concept map of Chapter – Acids, Bases and Salts on A4 sheet.

Marks Distribution: Presentation = 2, Creativity = 2 marks and Submission = 1 mark

SOCIAL SCIENCE

1. Explain the concept of Ecosystem?
2. Give examples of natural and human-made environment.
3. Define the Term -
 - (a) Biotic
 - (b) Abiotic
 - (c) Biosphere
 - (d) Lithosphere
4. Who used the term 'Hindustan' for the first time and when?
5. Who is Cartographer?
6. What is archives?
7. Who divided the history of India into Hindu period, Muslim period and British period in 19th century?
8. How do Sunni and Shia Muslims differ?
9. What is Civil Rights Movement?
10. What is the midday meal programme?
11. Why universal adult franchise is important in a democracy?
12. Write a short note on equality in Indian democracy?
13. List three benefits of the midday meal programme.
14. What do you understand by the term "all persons are equal before the law"?
15. Describe the incident of a day with Rosa Parks. What did the incident lead to?
16. Define health.
17. Who runs public health care system?
18. From where does government get funds to invest on various health care plans and schemes?
19. What does RMPs stand for?
20. Why government hospitals are less expensive as compared to private hospitals?
21. What were the major changes made by Kerala government in 1996?
22. Write a note on the Costa Rican approach.
23. Differentiate between public health services and private health services.
24. What are the three layers of the earth?
25. Name three types of rocks.
26. What are metamorphic rocks?
27. What is crust?
28. What are the uses of rocks?
29. How sedimentary rocks are formed?
30. Locate on map -
 - (a) States
 - (b) Neighbouring Countries
 - (c) Union territories of India (UT's)

Subject Enrichment Activity:

Ch-2 (Geo) Inside the Earth

Activity: Layers on the Earth on A4 sheet.

PUNJABI

ਪਾਠ ਪੁਸਤਕ ਤੇ ਅਧਾਰਿਤ ਪ੍ਰਸ਼ਨ

1. ਕਾਲੀ ਬੋਲੀ ਰਾਤ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?

2. ਸਵੇਰ ਕਿਹੋ ਜਿਹੀ ਹੁੰਦੀ ਹੈ?
3. ਸਾਨੂੰ ਆਸ ਕਿਉਂ ਨਹੀਂ ਛੱਡਣੀ ਚਾਹੀਦੀ? ਇਸ ਵਾਸਤੇ ਕਵਿਤਾ ਵਿੱਚ ਕੀ ਸੰਦੇਸ਼ ਮਿਲਦਾ ਹੈ?
4. ਹੱਥੀ ਹੁਨਰ ਸਿੱਖਣ ਦੇ ਲਈ ਰਾਜਕੁਮਾਰ ਕਿੰਨਾਂ ਦੀ ਸਲਾਹ ਲੈਂਦਾ ਹੈ?
5. ਰਾਜੇ ਦੀ ਮੌਤ ਤੋਂ ਮਗਰੋਂ ਰਾਜ -ਭਾਗ ਕਿਸ ਨੇ ਸੰਭਾਲਿਆ?
6. ਗੁਆਂਢੀ ਰਾਜੇ ਦੇ ਸਿਪਾਹੀਆਂ ਗੁਆਂਢੀ ਰਾਜੇ ਨੂੰ ਕਿਉਂ ਕੈਦ ਕਰ ਲਿਆ?
7. ਰਾਜਕੁਮਾਰੀ ਨੂੰ ਕਿਵੇਂ ਪਤਾ ਲੱਗਿਆ ਕਿ ਰਾਜਾ ਕੈਦ ਹੈ?
8. ਰਾਜੇ ਨੂੰ ਕੈਦ ਕਰਕੇ ਕਿੱਥੇ ਰੱਖਿਆ ਗਿਆ ਸੀ ਤੇ ਉੱਥੇ ਉਸਨੂੰ ਕੀ ਖਾਣ ਲਈ ਦਿੱਤਾ ਜਾਂਦਾ ਸੀ?
9. ਗਲੀਚਾ ਦਿਖਾਉਣ ਗਏ ਸਿਪਾਹੀਆਂ ਨੇ ਰਾਣੀ ਨੂੰ ਕੀ ਦੱਸਿਆ?
10. ਹੁਨਰ ਤੋਂ ਕੀ ਭਾਵ ਹੈ? ਇਹ ਸਾਡੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਕਿਵੇਂ ਕੰਮ ਆ ਸਕਦਾ ਹੈ?
11. ਚੰਗੀ ਕਿਸਮਤ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
12. ਮਾੜੀ ਕਿਸਮਤ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
13. ਅੱਗ ਬਝਾਉਣ ਵਾਲੇ ਕਿਸ ਸਿਧਾਂਤ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹਨ?
14. ਬੀਜ ਨੂੰ ਪੁੰਗਰਨ ਲਈ ਕਿਨਾਂ ਚੀਜ਼ਾਂ ਦੀ ਲੋੜ ਪੈਂਦੀ ਹੈ?
15. “ਉੱਦਮ ਅੱਗੇ ਲਕਸ਼ਮੀ ਪੱਖੇ ਅੱਗੇ ਪੈਣ” ਮੁਹਾਵਰੇ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?

ਵਿਆਕਰਨ

16. ਭਾਸ਼ਾ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
17. ਭਾਸ਼ਾ ਦੀਆਂ ਕਿਸਮਾਂ ਲਿਖੋ।
18. ਭਾਸ਼ਾ ਦੇ ਰੂਪ ਲਿਖੋ।
19. ਵਰਨ ਬੋਧ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
20. ਵਰਨ ਕਿਸ ਨੂੰ ਆਖਦੇ ਹਨ?
21. ਵਰਨ ਕਿੰਨੀ ਪ੍ਰਕਾਰ ਦੇ ਹੁੰਦੇ ਹਨ?
22. ਲਿੰਗ ਬਦਲੋ।
 1. ਪਿਤਾ ਜੀ ਬਾਜ਼ਾਰ ਗਏ।
 2. ਮੋਚੀ ਨੇ ਜੁੱਤੀ ਗੰਢ ਦਿੱਤੀ।
23. ਵਚਨ ਬਦਲੋ
 1. ਮੈਂ ਕਿਤਾਬ ਪੜ੍ਹ ਲਈ ਹੈ।
 2. ਬੱਚਾ ਪਤੰਗ ਉਡਾਉਂਦਾ ਹੈ।
24. ਵਿਰੋਧੀ ਸ਼ਬਦ ਬਣਾਓ।
 1. ਮੋਹਨ ਦਾ ਭਰਾ ਇਮਾਨਦਾਰ ਹੈ।
 2. ਰੁਚੀ ਦਾ ਬਸਤਾ ਭਾਰਾ ਸੀ।
25. ਸਕੂਲ ਵਿੱਚ ਹੋਣ ਵਾਲੇ ਸਾਲਾਨਾ ਸਮਾਗਮ ਉੱਪਰ ਨੋਟਿਸ ਲਿਖੋ।

26. ਜਨਤਕ ਪਾਰਕ ਦੀ ਤਸਵੀਰ ਲਗਾ ਕੇ 100 ਸ਼ਬਦਾਂ ਵਿੱਚ ਚਿੱਤਰ ਵਰਣਨ ਕਰੋ।
27. ਕਿਸੇ ਇਤਿਹਾਸਿਕ ਸਥਾਨ ਦੀ ਯਾਤਰਾ ਉੱਪਰ ਲੇਖ ਲਿਖੋ।
28. ਸਕੂਲ ਵਿੱਚ ਕੰਟੀਨ ਦੀ ਮਹੱਤਤਾ ਦੱਸਦੇ ਹੋਏ ਮੁੱਖ ਅਧਿਆਪਕਾ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।
29. 'ਆਵਾਜ਼ਾਈ ਦੇ ਸਾਧਨ' ਉੱਪਰ ਇੱਕ ਪੈਰਾ ਰਚਨਾ ਲਿਖੋ।
30. 'ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰਾਂ' ਉੱਪਰ ਇੱਕ ਪੈਰਾ ਰਚਨਾ ਲਿਖੋ।

Subject Enrichment Activity:

1. ਲਗਾਂ ਤੇ ਲਗਾਖਰ (ਦੋ-ਦੋ ਸ਼ਬਦ ਲਿਖ ਕੇ ਫਰੇਮ ਬਣਾ ਕੇ ਸਜਾਓ।

HINDI

1. ਪक्षियों को पिंजरे में बंद क्यों नहीं करना चाहिए?
2. भारत की प्रमुख 10 नदियों के नाम लिखिए।
3. लेखक ने किसे नदियों का पिता माना है और क्यों?
4. मिठाईवाले के परिवार के बारे में लिखो।
5. भारत देश में नदियों को मां के समान पूजा जाता है क्यों? अपने विचार लिखिए।
6. कठपुतली कविता का मुख्य संदेश स्पष्ट कीजिए।
7. मिठाईवाले को बच्चों से ममता क्यों थी?
8. कठपुतली किसे तोड़ने के लिए कहती है और क्यों?
9. 'हम पंछी उन्मुक्त गगन के' कविता का उद्देश्य लिखिए।
10. नदियों की धाराओं में डुबकियाँ लगाना लेखक को कैसा लगता था?
11. आपके घर के सामने फेरी वाले अपना सामान कैसे बेचते हैं? वे क्या क्या सामान लेकर आते हैं?
12. पक्षियों को पालना उचित है या अनुचित? अपने विचार लिखिए।
13. 10 पक्षियों के चित्र लगाकर उनके नाम लिखिए।
14. आप बचपन में कौन से खिलौनों के साथ खेला करते थे और आपको कौन सी मिठाइयाँ पसंद हैं। लिखिए।
15. नदियों से होने वाले लाभ लिखिए।
16. दुकानदार और ग्राहक के बीच संवाद लिखिए।
17. भाषा की परिभाषा दीजिए। उसके दो रूप लिखिए।
18. व्याकरण की पुस्तक में पेज नंबर 36 में प्रश्न 4 करें।
19. व्याकरण की पुस्तक में पेज नंबर 40 में प्रश्न 4 करें।
20. व्याकरण की पुस्तक में पेज नंबर 193 में प्रश्न 5 करें।
21. व्याकरण की पुस्तक में पेज नंबर 46 में प्रश्न 1 करें।
22. व्याकरण की पुस्तक में पेज नंबर 44 में प्रश्न 3 करें।
23. व्याकरण की पुस्तक में पेज नंबर 168 में प्रश्न 3 करें।
24. व्याकरण की पुस्तक में पेज नंबर 168 में प्रश्न 4 करें।
25. माली और मालिक के बीच संवाद लिखिए।

26. मीठी बोली पर अनुच्छेद लिखिए।
27. खेल का सामान उपलब्ध कराने के लिए प्रधानाचार्य को पत्र लिखिए।
28. अपने छोटे भाई को समय का सदुपयोग बताते हुए पत्र लिखिए।
29. मिठाईवाला दूसरों को प्यार और खुशी देता है। हम दूसरों को खुशी और प्यार कैसे दे सकते हैं। लिखिए।
30. बाल दिवस पर अनुच्छेद लिखिए।

Subject Enrichment Activity:

भारत के राज्यों और भाषाओं का नक्शा

निर्देश:

1. भारत का नक्शा अपने A4 शीट या चार्ट पेपर पर बनाइए।
2. नक्शे में प्रमुख राज्यों को चिन्हित कीजिए।
3. प्रत्येक राज्य के नाम के साथ, उस राज्य में बोली जाने वाली मुख्य भाषा भी लिखिए।
4. भाषाओं को अलग-अलग रंगों से हाइलाइट करें ताकि वे स्पष्ट दिखें।
5. नक्शे के नीचे या किनारे एक सूची बनाएं जिसमें राज्यों के नाम और उनकी भाषाओं की जानकारी हो।
6. आप चाहें तो प्रत्येक भाषा के लिए एक छोटा परिचय भी लिख सकते हैं।

Wishing you all a joyful and relaxing summer break—stay safe, have fun, and see you soon!