HOLY MARY'S SCHOOL, BANUR, CBSE Affiliated (ESTD: 1999),

Holidays Homework (Session: 2025-2026)

Class-VIII

Instructions for the assignment completion:

- 1. For all subjects: use 2-line sheets only. Use separate sheets for separate subjects.
- 2. Mention the student's name, class, section, roll no., and subject name on every subject assignment's first page.
- 3. Subject enrichment activity could be done on either A4 sheet or half a chart paper.

ENGLISH

ANSWER THE FOLLOWING:

- 1. What did the author do with the desk?
- 2. Who was connie?
- 3. What did he buy in the junk shop in bridport?
- 4. Was the author able to open all the drawers, what did he find when he opened all the drawers?
- 5. Who wrote the letter? what occasion has he mentioned in the letter?
- 6. Why did tilly's family come to Thailand?
- 7. How did soldiers celebrate christmas in the battlefield?
- 8. What jobs did Jim and Hans do when they were not soldiers?
- 9. How did soldiers celebrate Christmas in the battlefield?
- 10. What was the condition of the roll top desk when author decided to purchase it?
- 11. Reading comprehension: worksheet -1 page no: 4,5
- 12. Reading comprehension: worksheet 2 page no : 6,7
- 13. Reading comprehension: worksheet 3 page no: 8,9
- 14. Reading comprehension: worksheet 4 page no : 10,11
- 15. Short composition: worksheet 23 page no: 50
- 16. Short composition: worksheet 23 page no: 51
- 17. Extended composition: worksheet 36 page no: 87
- 18. Extended composition: worksheet 36 page no: 88
- 19. Integrated grammar: worksheet 55 page no: 137,138
- 20. Integrated grammar: worksheet 56 page no: 139,140
- 21. Sentence re-ordering: worksheet 63 page no: 153,154
- 22. Sentence re-ordering: worksheet 64 page no: 155,156

- 23. Sentence re-ordering: worksheet 65 page no: 157,158
- 24. Holiday package: activity 1: the mistry of the sphinx page no:1
- 25. Holiday package: activity 2: a story puzzle page no: 2,3
- 26. Holiday package: activity 3: at the train station page no: 4
- 27. Holiday package: activity 4: every picture tells a story page no:5
- 28. What are kinds of noun?
- 29. Write any ten examples for collective noun.
- 30. Give 10 examples for abstract noun.

Subject Enrichment Activity

Grammar Detective Activity –

Instructions for students:

The paragraph below contains at least 15 grammatical, punctuation, and spelling mistakes. Read it carefully and rewrite the corrected version on an A4 Sheet of paper or half a chart paper, neatly (in an attractive manner).

X Incorrect Paragraph (To Be Corrected by Students):

last sunday my family decide to go for a picnic in the park we packed some food and drinks and leaved early in the morning. when we reach the park the sun was shining and many peoples was already their. we finded a good spot under a big tree and laid our mat. my mother makes sandwich and my father bring cold drinks. after eating we played games like cricket and frisbee the childrens were very excited. suddenly it started to rain and every one run to find shelter. inspite of the rain we had alot of fun and it was a memoriable day for all of us.

Sentence Correction from the paragraph

Instructions: Each sentence below contains one error. Rewrite the correct version.

- 1. My family go to the picnic every sunday.
- 2. We leaved home early in the morning.
- 3. Many peoples was already in the park.
- 4. My mother makes tasty sandwiches.
- 5. It started rain sudden.

MATHEMATICS

- 1. How many natural numbers lie between 25² and 26²?
- a) 49 b) 50 c) 51 d) 52
- 2. The smallest number that should be subtracted from 300 to make it a perfect square is
- a) 11 b) 12 c) 13 d) 14
- 3. What is the probability of getting exactly 2 heads when 2 coins are tossed together?

a) 1	b) ½	c) $\frac{1}{3}$	d)0		
4. Find the probability of getting a non red ball from a bag containing 4 red, 5 blue and 3 black balls?					
a) $\frac{3}{5}$	b) $\frac{2}{3}$	c) 1/4	d) $\frac{1}{7}$		
5. If 7 (5 - 6	(5z) = 11(5-4)	z) ,then the va	alue of z is		
/		c)12	d) 18/7		
6. If $5(n-3) =$		the value of n	n is		
a) 5	b) 6	,	d) 8		
	•	•	vowel from the alphabets?		
a) 21/26	*	· ·	d) 3/26		
			etting the number 7 is		
a) ½	b) 1/6	c) 1	d) 0		
9. The total n	number of out	comes on thro	owing a die is		
a) 12	b) 4	c) 6	d) 8		
	/	en the value of	,		
a) 24	b) 12	c) 13	d) 14		
,	,	,	dded to 6412 so as to get a perfect square.		
12. Write a Pythagorean triplet whose one member is 12.					
13. Find the square root of the following numbers by division method.					
i) 2401 ii) 4489 iii) 51.84 iv) 20.25 v) 5329					
14. Find square root of the following numbers by prime factorisation method.					
i) 4356 ii) 6724 iii) 1152 iv) 2500 v) 4096					
15. Two coins are tossed together. Find the probability of getting					
i) At least one head ii) exactly one head iii) two heads					
16. A letter is chosen from the word 'PENCIL" What is the probability that it is a vowel?					
17. A box contains 17 cards numbered 1 to 17 and are mixed thoroughly. A card is drawn at random					

18. For each of the following numbers, Find the smallest natural number by which it should be multiplied

19. From a bag containing marbles numbered from 1 to 50 excluding perfect squares, a marble is drawn

so as to get a perfect square. Also find the square root of the square number so obtained.

at random. Find the probability that the number on the marble is an odd prime number.

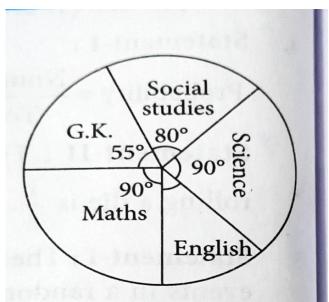
from the box. Find the probability that the number on the card is

iii) 3042 iv) 6300

i) 720 ii) 588

i) Odd ii) even iii) prime iv) divisible by 3 v) divisible by 2 and 3 both

20. The given pie chart shows marks obtained by raghav in various subjects with a total score of 540. Study it carefully and answer the following questions.



- i)What is his score in English?
- ii)How much more did he score in maths than in social studies?
- iii) What is the total score of Raghav in Science and G.K together?
- 21. Numbers 1 to 20 are written on twenty separate slips(one number on one slip), kept in a box and mixed well. One slip is chosen from the box without looking into it. What is the probability of
- i)getting a prime number?
- ii)getting a number which is multiple of 4?
- iii) getting a number not greater than 6?
- iv)getting a 2 digit number?
- 22. Solve the following equation:
- i) $8(-7y + 3) = (-19) \times 3y$
- ii) -7 (0.3x 7) = 16.8(5 + x)
- iii) 5p+2-3(p-2)=-2(p+1)+5(p-2)
- 23. Solve the following equation and check your answer
- i) 7(15 y 9) = 5(17 3 y)
- ii)15 3a = 30- 5a
- iii)3x 5 = 5x + 10
- 24. Find the least number by which it should be divided to make it a perfect square. Also find the square root of the number so obtained.
- i) 1872 ii) 2592
- 25. Find the smallest square number that is divisible by each of the following numbers
- i) 3,6, 10, 15
- ii) 6, 9, 27, 36
- 26. In a school a PT teacher wants to arrange 2000 students in the form of rows and columns for P.T display. If the number of rows is equal to number of columns and 64 students could not be accommodated in this arrangement. Find the number of rows
- 27. The following data represents the different number of animals in a zoo. Prepare a pie chart

Animals	Deer	Tiger	Elephant	Giraffe
Number of animals	40	10	30	15

28. The following data represents the number of students got admission in different streams of a college.

Draw pie chart.

Stream	Science	Arts	Commerce	Law	Management
Number of	400	300	500	250	350
students					

- 29. Find the least number which must be subtracted to make it a perfect square. Also find square root of the number so obtained.
- i) 1750 ii) 6412 iii) 6598 iv) 8000
- 30. Find square root of 121 by repeated subtraction.

Subject Enrichment Activity:

Activity Name: "Choco-Math Fun"

Instructions for Students:

Take a chocolate bar (real or imaginary) with 12 pieces.

Answer the following questions:

- 1. If you eat 3 out of 12 pieces, what fraction of the chocolate have you eaten?
- 2. What percentage of the chocolate is left?
- 3. If one chocolate costs ₹60, what is the cost per piece?
- 4. If you buy 5 such chocolates, what will be the total cost?
- 5. Divide the chocolate equally among 4 friends. How many pieces does each get?

Create a mini poster or chart showing:

- 1. The chocolate bar is drawn with labels.
- 2. Calculations shown step by step.
- 3. A fun title and a few colours.

SCIENCE

All questions are compulsory.

- 1. What are the basic practices of crop production?
- 2. What are crops? Explain the two crops in detail.
- 3. Write a short note on weeding.
- 4. Explain how fertilizers are different from manures?
- 5. Give examples of two Rabi and two Kharif crops.
- 6. Explain modern method of sowing.
- 7. What is crop rotation and why is it important?
- 8. How are grains stored and protected?
- 9. Mention names of any two fertilizers.
- 10. Why is it necessary to sow seeds at appropriate depth?
- 11. Fill in the blanks in the following sentences.
- a) Coal is one of the _____ used to cook food.b) When heated in air, coal burns and produces mainly _____ gas.
- c) Coal tar is a black, thick with an smell.

d) Petroleum	,;	and	are fossil fuels.
e) Forests and	d coal are	na	atural resources.
12. You are p	rovided with	a mixture of	petroleum and water. Can you suggest a method to separate the
two?			
13. What is the	he primary so	ource of mine	rals in the soil?
a) Plants	b) Animals	c) Parent roo	ck d) All of the above

- 14. Name two man-made substances, two natural and two exhaustible substances.
- 15. Name the gas which is formed when coal is heated in the absence of air.
- 16. Where was the first oil well drilled?
- 17. How many substances are found in coal tar?
- 18. Name the places where natural gas is found in India.
- 19. What are exhaustible natural resources? Explain with exampes.
- 20. What is coal gas? Write its uses.
- 21. What is petroleum? What is it called black gold?
- 22. Describe the process of formation of coal in the nature.
- 23. What is main component of LPG?
- 24. Why do we need to irrigate fields well before sowing seeds?
- 25. What are organic foods?
- 26. Why Kharif crops cannot be grown in Rabi season?
- 27. What are the steps involved in soil preparation?
- 28. Name the medium in which plants grow.
- 29. Why is it necessary to dry grains before storing them?
- 30. How are manures prepared by the farmers?
- 31. Explain the process carbonisation.

Subject Enrichment Activity:

Activity: "Observing Osmosis with Potatoes"

Objective: To help students understand the process of osmosis in plant cells through a simple experiment.

Materials Needed:

- 1. Two potato slices (about 1 cm thick)
- 2. Salt
- 3. Two bowls or glasses
- 4. Water

Procedure:

- 1. Take two bowls and fill both with water.
- 2. Add 2 teaspoons of salt to one bowl and mix well (saltwater).
- 3. Put one potato slice in plain water (fresh water) and the other in saltwater.
- 4. Leave them for about 30 minutes.
- 5. Observe the changes in size and texture of both potato slices.

Observation:

1. Note down what happens to each potato slice.

2. Draw the setup and the slices before and after the experiment.

Conclusion:

1. Explain what osmosis is and how it caused the changes in potato slices.

What to Submit: (Submit on an A4 paper or half a chart paper).

- 1. A written report on the experiment
- 2. Drawings showing the experiment setup and results
- 3. Explanation of the scientific concept

SOCIAL SCIENCE

Write the answer of the following questions:

Inventions of wheel has resulted in the development of....
a) Transport b)Industries c)agriculture
Which one of the following is a human made resource
a)medicines to treat cancer b)spring c)volcano
......is known as the Father of Indian constitution
produced the first map in 1782.

Correct the statements:

- 5. Mahatma Gandhi is known as father of Constitution.
- 6. Constitution has eight fundamental rights.

Define:

- 7. Tyranny
- 8. Weathering
- 9. Intercropping
- 10.Terrace Farming

Write a short note on-

- 11. natural vegetation
- 12. wildlife
- 13. Stock of resources
- 14.Secularism

Write the answers of the following:

- 15.Draw a flow chart of the types of resources
- 16. Write the difference between natural and human made resources
- 17.Draw a flow chart of factors of formation of soil
- 18. What is colonial?
- 19. Why official documents are preserved by Britishers?
- 20. What is Constitution?
- 21. What are resources? How are they conserved?
- 22. Write the methods to conserve the soil.
- 23. Explain all Fundamental Rights.
- 24. What are the problem with availability of water? How we conserve it?
- 25. What is secularism? Is it important?
- 26. How did James Mill Periodise the history?
- 27. What is surveys? Why were surveys carried out?

- 28. Write the feature of Indian constitution?
- 29. Why does India need a Constitution?
- 30. Fill all the states, UT's and Neighbouring countries of India in Indian political map.

Subject Enrichment Activity:

Activity: "Famous Monuments of India"

Instructions:

- 1. Choose one famous monument from India (examples: Taj Mahal, Qutub Minar, Red Fort, Hampi ruins, Sun Temple, etc.).
- 2. On an A4 sheet or half chart paper, create a detailed poster including:
- 3. Name of the monument
- 4. Location (state/city)
- 5. Built during which period (era/dynasty)
- 6. Architectural style (brief description)
- 7. Historical significance
- 8. Interesting facts
- 9. A colored drawing or printed picture of the monument
- 10. Add a map of India highlighting the monument's location.
- 11. Write 4–5 sentences summarising why this monument is important.

PUNJABI

- 1. ਅਸੀਂ ਰਾਹੀ ਨਵੀਆਂ ਰਾਹਾਂ ਦੇ, ਅਸੀਂ ਤੁਰਨਾ ਵੱਖਰੀ ਸੋਚ ਲਈ। ਇਹਨਾਂ ਸਤਰਾਂ ਵਿੱਚ 'ਨਵੀਆਂ ਰਾਹਾਂ' ਤੇ 'ਤਰਨਾ ਵੱਖਰੀ ਸੋਚ ਲਈ' ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
- 2. ਸਫ਼ਲਤਾ ਦੀਆਂ ਮੁਢਲੀਆਂ ਸ਼ਰਤਾਂ ਕੀ ਹਨ?
- 3. ਸਵੈ ਵਿਸ਼ਵਾਸ ਨਾਲ ਮਨੁੱਖ ਕੀ ਕਰ ਸਕਦਾ ਹੈ?
- 4. ਨਮਿਤਾ ਨੂੰ ਉਸ ਦੇ ਜਨਮਦਿਨ ਤੇ ਕੀ ਤੋਹਫਾ ਮਿਲਿਆ ਸੀ ਅਤੇ ਇਹ ਤੋਹਫਾ ਉਸ ਨੂੰ ਕਿਸ ਨੇ ਦਿੱਤਾ ਸੀ?
- 5. ਰਮਨ ਦੀ ਮੰਮੀ ਨੇ ਉਸ ਨੂੰ ਆਪਣਾ ਜਨਮ ਦਿਨ ਨਾ ਮਨਾਉਣ ਬਾਰੇ ਕੀ ਕਿਹਾ ਸੀ?
- 6. ਕੇਕ ਦੀ ਤਸਵੀਰ ਬਣਾਓ ਤੇ ਦੱਸੋ ਕਿ ਤੁਹਾਨੂੰ ਆਪਣੇ ਜਨਮਦਿਨ ਤੇ ਕੇਕ ਕੱਟਣਾ ਪਸੰਦ ਹੈ? ਤੁਸੀਂ ਆਪਣਾ ਜਨਮ ਦਿਨ ਕਿਵੇਂ ਮਨਾਉਂਦੇ ਹੋ?
- 7. ਕੀ ਛੋਟੀ ਉਮਰ ਦੇ ਬੱਚਿਆਂ ਨੂੰ ਸੜਕ ਉੱਪਰ ਸਕੂਟਰ ਜਾਂ ਮੋਟਰਸਾਈਕਲ ਚਲਾਉਣਾ ਚਾਹੀਦਾ ਹੈ? ਤੁਸੀਂ ਇਸ ਬਾਰੇ ਕੀ ਸੋਚਦੇ ਹੋ?
- 8. ਸੜਕ ਤੇ ਚੱਲਣ ਬਾਰੇ ਨਿਯਮਾਂ ਦੀ ਸੂਚੀ ਬਣਾਓ।
- 9. ਮੁਗਲ ਬਾਦਸ਼ਾਹ ਅਕਬਰ ਦੇ ਦਰਬਾਰ ਵਿੱਚ ਨੌਂ ਰਤਨ ਕਿਹੜੇ ਸਨ?
- 10. ਪੁਰਾਣੇ ਸਮਿਆਂ ਵਿੱਚ ਰਾਜੇ ਮਹਾਰਾਜੇ ਇਨਾਮ ਦੇਣ ਦਾ ਕੀ ਤਰੀਕਾ ਅਪਣਾਇਆ ਕਰਦੇ ਸਨ।?
- 11. ਭਾਰਤੀ ਸਨਮਾਨਾਂ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਹਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।
- 12. ਨੋਬੇਲ ਪਰਸਕਾਰ ਨਾਲ ਸਨਮਾਨਿਤ ਮਹਾਨ ਸ਼ਖਸੀਅਤਾਂ ਦੇ ਚਿੱਤਰ ਬਣਾ ਕੇ ਜਾਂ ਚਿਪਕਾ ਕੇ ਉਹਨਾਂ ਦੇ ਨਾਮ ਲਿਖੋ।
- 13. ਸੈਨਾ ਵਿੱਚ ਬਹਾਦਰੀ ਦਿਖਾਉਣ ਵਾਲੇ ਵਿਅਕਤੀਆਂ ਨੂੰ ਕਿਹੜੇ ਇਨਾਮ ਦਿੱਤੇ ਜਾਂਦੇ ਹਨ? ਤਸਵੀਰ ਬਣਾ ਕੇ ਦੱਸੋ।
- 14. ਸ਼ਾਂਤੀ ਦੇ ਕਾਰਜ ਖੇਤਰਾਂ ਵਿੱਚ ਕੰਮ ਕਰਨ ਵਾਲੀਆਂ ਮਹਾਨ ਹਸਤੀਆਂ ਦੇ ਨਾਮ ਲਿਖੋ?
- 15. ਇਨਾਮ ਸਨਮਾਨ ਕਿਉਂ ਦਿੱਤੇ ਜਾਂਦੇ ਹਨ?

- 16. ਭਾਸ਼ਾ ਦੀਆਂ ਕਿੰਨੀਆਂ ਕਿਸਮਾਂ ਹਨ? ਉਹਨਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ।
- 17. ਭਾਸ਼ਾ ਦੇ ਰੂਪ ਕਿਹੜੇ ਕਿਹੜੇ ਹਨ? ਰਚਨਾਤਮਕ ਤਰੀਕੇ ਨਾਲ ਲਿਖੋ।
- 18. ਵਿਆਕਰਨ ਦੇ ਚਾਰ ਰੂਪ ਜਾਂ ਅੰਗ ਕਿਹੜੇ ਹਨ?
- 19. ਗੁਰਮੁਖੀ ਲਿਪੀ ਦੀ ਵਰਨਮਾਲਾ ਨੂੰ ਵਰਗਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਲਿਖੋ।
- 20. ਦਸ ਲਗਾਂ ਮਾਤਰਾਵਾਂ ਨੂੰ ਲਿਖੋ ਅਤੇ ਉਹਨਾਂ ਤੋਂ ਦੋ ਦੋ ਸ਼ਬਦ ਬਣਾਓ।
- 21. ਅਨੁਨਾਸਕੀ ਅਤੇ ਦੁੱਤ ਅੱਖਰਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਨੂੰ ਰਚਨਾਤਮਕ ਢੰਗ ਨਾਲ ਲਿਖੋ।
- 22. ਅਰਥ ਬੋਧ ਤੋਂ ਕੀ ਭਾਵ ਹੈ?
- 23. ਕਿਸੇ ਖਾਸ ਇਲਾਕੇ ਦੀ ਭਾਸ਼ਾ ਨੂੰ ਕੀ ਕਹਿੰਦੇ ਹਨ?
- 24. ਲਿੰਗ ਬਦਲੋ 1. ਮੰਡਾ ਸ਼ੇਰ ਵਾਂਗ ਗੱਜਿਆ।
 - 2. ਜਾਦੂਗਰ ਦਾ ਜਾਦੂ ਵੇਖੋ।
- 25. ਵਚਨ ਬਦਲੋ 1. ਮੈਂ ਬਹੁਤ ਪੜ੍ਹਦਾ ਹਾਂ।
 - 2 ਪੱਖਾ ਬੰਦ ਕਰੋ ।
- 26. ਵਿਰੋਧੀ ਸ਼ਬਦ 1. ਇਹ ਘਰ ਬਹੁਤ ਉੱਚਾ ਹੈ।
 - 2. ਇਹ ਪ੍ਰਸ਼ਨ ਸੌਖਾ ਹੈ।।
- 27. ਲੇਖ ਰਚਨਾ ਕਰੋ ਕਿਸੇ ਧਾਰਮਿਕ ਅਸਥਾਨ ਦੀ ਯਾਤਰਾ
- 28. ਤੁਹਾਡਾ ਮੋਟਰਸਾਈਕਲ ਚੋਰੀ ਹੋ ਗਿਆ ਹੈ। ਇਸ ਦੀ ਰਿਪੋਰਟ ਨੇੜੇ ਦੇ ਥਾਣੇ ਵਿੱਚ ਦਰਜ ਕਰਵਾਉਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।
- 29. ਕਹਾਣੀ ਲਿਖੋ ਬੂਰੀ ਸੰਗਤ
- 30. ਚਿੱਤਰ ਵਰਨਣ ਕਰੋ ਪਾਣੀ ਦੀ ਬੁੰਦ ਬੁੰਦ ਕੀਮਤੀ ਹੈ। (ਪੰਨਾ ਨੰਬਰ -143) (ਵਿਆਕਰਨ)

Punjabi Subject Enrichment Activity: "ਪੰਜਾਬੀ ਲੋਕ ਕਹਾਣੀਆਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਸਿੱਖਿਆ।"

Objective: To help students explore Punjabi folk tales, understand their morals, and improve storytelling skills.

Instructions:

- 1. Do this on an A4 sheet or half a chart paper.
- 2. Choose one popular Punjabi folk tale (for example, "Heer Ranjha," "Sassi Punnu," or a short local folk story).
- 3. Write a short summary of the story (about 8–10 sentences) in Punjabi.
- 4. Highlight the moral or lesson of the story in a separate box or section.
- 5. Draw or paste a simple illustration related to the story.
- 6. Add a title and decorate the sheet with Punjabi cultural elements like phulkari designs or traditional motifs.

HINDI

- 1. बदलू क्या काम करता था? और लेखक को वह क्या बना कर देता था?
- 2. बदलू को सुहाग के जोड़े के बदले में क्या मिलता था?
- 3. लाख की वस्तुओं का निर्माण भारत के किन-किन राज्यों में होता है?
- 4. " मैं हर पेड़ को अपना दुश्मन समझ रहा था" लेखक पेड़ों को दुश्मन क्यों समझ रहा था?
- 5. लेखक को बस में बैठने के लिए किसने प्रेरित किया? परंत् लेखक बस में क्यों नहीं बैठना चाहता था?
- 6. 'यह बस पूजा के योग्य थी'- पंक्ति का आशय स्पष्ट कीजिए कीजिए।
- 7. दीवाने किसी प्रकार आगे बढ़ जाते हैं?

- 8. स्ख और द्ख दोनों को एक भाव से पीने का क्या अर्थ है? कविता की पंक्तियों के आधार पर स्पष्ट कीजिए।
- 9. बदलू चूड़ियां किस प्रकार बनाता था?
- 10. आप अपने किसी यात्रा के खट्टे-मीठे अनुभवों को याद करते ह्ए एक लेख लिखिए।
- 11. 'दीवानों की हस्ती' कविता का मूल उद्देश्य क्या है?
- 12. " अब अपना और पराया क्या? आबाद रहे रुकने वाले!" पंक्ति का आशय स्पष्ट कीजिए।
- 13. बदलू को किस बात की चिढ़ थी?
- 14. बस की यात्रा में सविनय अवज्ञा आंदोलन का क्या अर्थ है?
- 15. आप किसी के दुख और सुख को किस प्रकार बांट सकते हैं अपने शब्दों में लिखो।
- 16. स्वर और व्यंजन गिनती में कितने हैं उन्हें वर्णमाला के रूप में लिखो।
- 17. भाषा किसे कहते हैं?
- 18. लिपि से क्या अभिप्राय है?
- 19. व्याकरण के कितने अंग है? अंगों को परिभाषा सहित लिखो।
- 20. भारतीय संविधान में कितनी भाषाओं को मान्यता प्राप्त है?
- 21. राजभाषा किसे कहते हैं?
- 22. वर्ण किसे कहते हैं? वर्ण के कितने भेद होते हैं? परिभाषा तथा उदाहरण सहित लिखो।
- 23. अन्स्वार और अन्नासिक में क्या अंतर है?
- 24. निम्नलिखित शब्दों के संज्ञा भेद लिखिए। नदी, करुणा, माला, कावेरी, मिठाई, बुढ़ापा।
- 25. संज्ञा किसे कहते हैं? संज्ञा के भेद की परिभाषा उदाहरण सहित लिखो।
- 26. द्रव्य वाचक और समूह वाचक संज्ञा की परिभाषा उदाहरण सहित लिखो।
- 27. अपने छोटे भाई को कुसंगति की हानियां बताकर अच्छे लड़कों की संगति में रहने की प्रेरणा देते हुए पत्र लिखो।
- 28. 'शिक्षा में खेल-कूद का महत्व' अन्च्छेद अपने शब्दों में लिखो।
- 29. संवाद- बस यात्रा करते हुए दो यात्रियों के बीच संवाद लिखो।
- 30. चित्र वर्णन -पेड़ पौधे लगाना।



Subject Enrichment Activity:

हिंदी के मुहावरे और उनके अर्थ (Hindi Idioms and Their Meanings) Objective:

To help students learn popular Hindi idioms (मुहाबरे) and understand their meanings and usage.

Instructions:

- 1. Write down any 5–6 popular Hindi idioms on the A4 sheet/ half a chart paper. For example: आँख का तारा
- 2. For each idiom, write its meaning in simple Hindi or English.
- 3. Give an example sentence using each idiom.
- 4. Decorate the sheet with simple drawings or borders to make it attractive.

Wishing you all a joyful and relaxing summer break—stay safe, have fun, and see you soon!