

INSTRUCTIONS: (On where to do the assignments subject-wise):

- 1. For English Assignment: Use ruled sheets only.*
- 2. For Hindi/Punjabi Assignments: Use 2-line sheets only.*
- 3. For Maths: Use square sheets only.*
- 4. Mention the student's name, class, section, roll no., and subject name on every subject.*

ENGLISH

Part – A (Literature)

- Q1.**Why do you think Papa became so restless and frustrated while looking for his spectacles?
- Q2.**Why did the children and the scooterist think the incident with the ball was funny, even though they lost their game item?
- Q3.**Based on the poem “The Rainbow”, why are bridges on rivers less beautiful than the rainbows?
- Q4.**How did the hockey ball's journey represent the theme of “fun” and “unexpectedness” in the story?
- Q5.** Frame sentences using these words:
1. Newspaper
 2. Author
 3. Describe
 4. Intelligent
 5. Thought
 6. Explaining
 7. Promised
 8. Behind
 9. Happiness
 10. Wisdom
 11. Interesting
 12. Discussion

Q6. Value Based Question

List any 10 activities that you want to do at home during your summer vacations. Also mention any 5 responsibilities that a student should follow at home.

Part – B (Grammar)

Q7. Classify the kind of sentences.

1. Have you completed your task?
2. Bravo! We won the contest.
3. Pay attention to the class.
4. The stars twinkle at night.

Q8. Change these sentences into Interrogative Sentences.

1. Mr. Sharma is the owner of this house.
2. The lion runs very fast.
3. He went to a mall.
4. The weather seemed rainy yesterday.

Q9. Use correct Question Tags.

1. Pooja has won the first prize, _____?
2. The dog didn't bark at night, _____?
3. Rohan and Ravi were planting seeds, _____?

Q10. Write two Proper Nouns for the following Common Nouns:

1. City
2. Festival
3. Planet
4. Ocean
5. Park
6. Newspaper
7. River
8. School
9. Season
10. Tree
11. Flower
12. Mountain
13. Country
14. Month

Q11. Circle the Abstract Nouns:

1. We still remember our childhood.
2. Mother Teresa was well-known for her kindness.
3. He has great confidence in himself.

Q12.(A) Supply suitable Subject and Predicate.

1. _____ were playing with cute little animals.
2. She _____.
3. _____ are going to a fair today.
4. A rose _____.

(B) Circle the Subject and underline the Predicate.

1. The beautiful sparrows fly over the trees.
2. My grandmother can read without spectacles.

Q13. Fill in the blanks with kinds of nouns as given in brackets.

1. There were _____ of sheep and _____ of bees in the forest.
(*Collective Nouns*)
2. My _____ went to market yesterday.
(*Common Noun*)
3. The Taj Mahal is situated in _____.
(*Proper Noun*)
4. There is some _____ in the glass.
(*Uncountable Noun*)
5. Many _____ are sitting in the class.
(*Countable Noun*)
6. We should treat animals with _____.
(*Abstract Noun*)

Q14. Define the following with one example each:

1. Sentence
2. Declarative Sentence
3. Interrogative Sentence
4. Exclamatory Sentence
5. Imperative Sentence
6. Negative Sentence

Q15. Define the following with one example each:

1. Noun
2. Common Noun
3. Proper Noun
4. Abstract Noun
5. Collective Noun
6. Material Noun

Part – C (Writing)

Q16. Write an essay on “**Importance of Time**” in your own words.
(25–30 lines)

Q17. Write a letter to your friend inviting him/her to spend the summer vacations at your place in Kashmir.

You are Priya/Rahul.

Q18. Write a letter to the Principal requesting him/her to arrange a library period in your class timetable.

Q19. Develop a meaningful story using the given beginning. Give a suitable title and moral also.

Beginning:

“You opened your school bag and found a map that showed a secret place.”

Continue the story in an imaginative way.

Q20. Complete Cursive Handwriting Book neatly. (*Do 2 pages daily.*)

Subject Enrichment Activity

TOPIC: Adjective

Draw/Paste 2-2 pictures related to all kinds of **Adjective** with examples :
Do this activity on A4 size sheets in a creative and decorative manner.

EVS

Answer the following questions:

1. Write all the forms of water.
2. Write some sources of water on Earth.
3. Name some plants found in water.

4. Match the Following:

Column A	Column B
(i) Ocean water	(a) Solid form of water
(ii) Snow	(b) Vapour form of water
(iii) Steam	(c) Not fit for drinking
(iv) Rainwater	(d) Freshwater

5. What is groundwater?
6. Where does the Luni River end?
7. Write some sources of freshwater.
8. How do we get groundwater?
9. Draw the Water Cycle.
10. How can we save water?
11. Name the river flowing in the Western Ghats.
12. What are the uses of river water? (*Any two*)
13. Write the occupations of the people living near the Godavari River.
14. What is a dam?
15. How is water polluted nowadays?
16. Name three things that dissolve in water.
17. Fill two states in each direction on India's political map.
18. Name the organs that help animals breathe on land and in water.
19. Name two seasonal rivers and two perennial rivers.
20. Draw the Water Cycle.

Subject Enrichment Activity

1. Show the journey of water on A4 sheet paper or chart paper

Steps how to prepare

1. Draw or paste mountains at the top of the chart

I. Show the river starting from mountain or glaciers

II. Make the river flow through forests , villages , farms and cities

III. Finally show the river joining the sea or ocean. (For ODD Roll No.)

2. Draw a flow chart on the topic “forms of water”(A4 sheet paper or chart paper) (For Even Roll No.)

हिंदी

(Reader पाठ्य पुस्तक)

प्रश्न-1 कवि किस बात को स्वीकार करने को कह रहा है?

प्रश्न-2 गोताखोर सिंधु में जाकर क्या लाता है?

प्रश्न-3 किसकी मुट्टी हर बार खाली नहीं होती?

प्रश्न-4 असफलता को किस रूप में स्वीकार करने के लिए कहा गया है?

प्रश्न-5 पीयूष कैसा लड़का था?

प्रश्न-6 दिन में तारे किसे दिखाई दिए?

प्रश्न-7 मुंबई से कौन आया था?

प्रश्न-8 निम्नलिखित शब्दों को वाक्य में प्रयोग कीजिए:

1. व्यायाम
2. गेहूँ
3. दिमाग
4. रसोईघर
5. गोताखोर

प्रश्न-9 आपके घर के सदस्य क्या काम करते हैं? लिखिए:

- मेरी माँ — _____

- मेरे पिताजी — _____
- मैं — _____
- भाई/बहन — _____

प्रश्न-10 परिश्रम के महत्व पर कुछ पंक्तियाँ लिखिए।

(व्याकरण भाग)

प्रश्न-11 मौखिक भाषा किसे कहते हैं?

प्रश्न-12 आपकी माताजी आपसे कौन-कौन से काम करने के लिए कहती हैं? लिखिए।

प्रश्न-13 प्रातःकाल की सैर के पाँच लाभ लिखिए।

प्रश्न-14 मातृभाषा किसे कहते हैं?

प्रश्न-15 व्याकरण किसे कहते हैं?

प्रश्न-16 बुआ के बेटे की शादी में जाने के लिए प्रधानाचार्य को छुट्टी हेतु प्रार्थना पत्र लिखिए।

प्रश्न-17 पार्क में खेलते हुए दो मित्रों के बीच संवाद लिखिए।

प्रश्न-18 अनुच्छेद लिखिए — “मेरा स्कूल”

प्रश्न-19 अपनी गलती स्वीकार करने पर आपको कैसा लगता है? पाँच पंक्तियों में लिखिए।

प्रश्न-20 आपकी हिंदी व्याकरण की कॉपी स्कूल में खो गई है। उसके लिए सूचना पत्र तैयार कीजिए।

Subject Enrichment Activity

1. वर्णमाला - स्वर, व्यंजन और उसके भेदों को रचनात्मक ढंग से बनाकर दर्शाइए पृष्ठ संख्या- 13 पाठ-2 व्याकरण पुस्तक स्वर / व्यंजन की कुल संख्या भी लिखे।

(For ODD Roll No.)

2. सर्वनाम - पाठ-7 व्याकरण पुस्तक पृष्ठ संख्या- 55 - सर्वनाम की परिभाषा उदाहरण के साथ लिखकर उसके भेदों को उदाहरणों के साथ रचनात्मक ढंग से दर्शाइए।

(For Even Roll No.)

ਪੰਜਾਬੀ

1. ਕਿਸੇ ਪੰਜ ਆਜ਼ਾਦੀ ਘੁਲਾਟੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ ਜੋ ਪੰਜਾਬ ਨਾਲ ਸੰਬੰਧ ਰੱਖਦੇ ਸਨ।
2. ਗੁਰੂ ਰਾਮਦਾਸ ਜੀ ਦੇ ਕੋਈ ਦੋ ਕੰਮਾਂ ਦਾ ਵੇਰਵਾ ਦਿਓ।
3. ਸਿੱਖਾਂ ਦੇ ਪਹਿਲੇ ਪੰਜ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।
4. ਕਿਸੇ ਪੰਜ ਦਰੱਖਤਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।
5. ਅਨੁਨਾਸਿਕ ਵਿਅੰਜਨ ਕਿਨ੍ਹਾਂ ਨੂੰ ਆਖਦੇ ਹਨ?
6. ਦੁਤ ਅੱਖਰਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ।
7. ਲਿੰਗ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲਿਖੋ।
8. ਆਪਣੇ ਘਰ ਵਿੱਚੋਂ ਕੋਈ ਪੰਜ ਚੀਜ਼ਾਂ ਚੁਣ ਕੇ ਵਚਨ ਬਦਲੋ।
9. "ਸ਼" ਦਾ ਸਹੀ ਉਚਾਰਣ ਕਿਵੇਂ ਕੀਤਾ ਜਾਂਦਾ ਹੈ?
10. ਪਿੱਪਲ ਕਿਹੜੀਆਂ ਬਿਮਾਰੀਆਂ ਤੋਂ ਨਿਜਾਤ ਦਿਵਾਉਂਦਾ ਹੈ?
11. "ਮੁੰਡਾ ਸਕੂਲ ਜਾ ਰਿਹਾ ਹੈ" ਵਾਕ ਨੂੰ ਇਸਤਰੀ ਲਿੰਗ ਵਿੱਚ ਬਦਲੋ।
12. "ਸਤੀ ਪ੍ਰਥਾ" ਸ਼ਬਦ ਦਾ ਵਾਕ ਬਣਾਓ।
13. ਤੁਹਾਡੇ ਪਰਿਵਾਰ ਵਿੱਚ ਕਿੰਨੇ ਲੋਕ ਹਨ? ਉਹਨਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।
14. "ਪਪੀਤਾ ਮਿੱਠਾ ਹੈ" ਵਾਕ ਦਾ ਵਚਨ ਲਿਖੋ।
15. "ਜੁੰ" ਦਾ ਬਹੁਵਚਨ ਕੀ ਹੈ?
16. ਕਿਸੇ ਪੰਜ ਗਰਮੀ ਦੇ ਫਲਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।
17. ਪਿੱਪਲ ਸਾਨੂੰ ਦਿਨ ਦੇ ਕਿੰਨੇ ਘੰਟੇ ਆਕਸੀਜਨ ਦਿੰਦਾ ਹੈ?
18. "ਸਟਰੀ" ਸ਼ਬਦ ਨੂੰ ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ।
19. ਹਿੰਦਵਾਸੀ ਕੌਣ ਹੈ?
20. ਤੁਹਾਡੀ ਮਨਪਸੰਦ ਅਧਿਆਪਕ ਕੌਣ ਹੈ?

Subject Enrichment Activity

3. ਕੋਈ ਦਸ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿਖੋ ਅਤੇ ਉਹਨਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾਓ।(For ODD Roll No.)
4. ਤਿੰਨਵੈਣੀ ਰੁੱਖਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾਕੇ ਉਹਨਾਂ ਦੇ ਫਾਇਦੇ (ਲਾਭ) ਬਾਰੇ ਲਿਖੋ।(For Even Roll No.)

Chapter 1: We the Travellers - I

1. Which of the following CAN be implied if the given statement is true?

Statement: A 5-digit number is formed using single-digit whole numbers such that the units digit is even and all the remaining digits are odd.

- a) The number definitely lies between 11111 and 99999
- b) The number formed CAN be a multiple of 100
- c) The sum of the digits of the largest such number is 44
- d) The sum of the digits is NOT divisible by 2

2. Rohan revealed his 5-digit phone password in a code word to Rajesh where all the digits are NATURAL NUMBERS. Which of the following statements are SUFFICIENT to crack the code?

Statement 1: One of these digits is 1, and 2 appears thrice in the password

Statement 2: The first digit is smaller than all other digits and the 2nd digit is smaller than the 3rd

Statement 3: The largest digit in the password is 3 and it appears only once

- a) Statements 1 and 2
- b) Statements 2 and 3
- c) All the statements are required
- d) Cannot be determined even after using all the statements

3. What will come in place of "?"

8 3 2 7 5 → 2 3 5 7 8

4 8 6 7 9 → 4 6 7 8 9

7 5 3 9 6 → 3 5 6 7 9

8 2 1 5 4 → ?

- a) 1 2 4 5 8
- c) 1 2 4 5 8

- b) 1 2 4 5 8
- d) 1 2 4 5 8

4. A 5-digit number is formed such that all the digits are different and the sum of all the digits is 10. What is the highest digit this number can have?

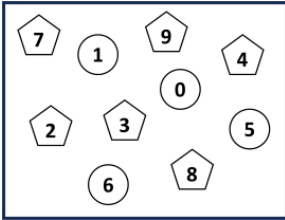
- a) 3
- b) 4
- c) 5
- d) 6

5. Using the instructions given below, form two numbers.

Instruction 1: Form the largest 5-digit number using the digits in the 5-sided figures, without repeating any digit.

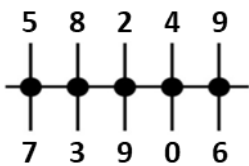
Instruction 2: Form the smallest 3-digit number using the digits in the circles, without repeating any digit.

What is the sum of the two numbers formed?



- a) 99394 b) 93394 c) 98743 d) 98848

6. Using the digits at the ends of the vertical lines, form numbers by reading the digits from left to right without rearranging them. Which option represents the greatest even number that can be formed?



- a) b) c) d)

7. A string of digits is given below. At **MINIMUM**, how many pairs of digits (may or may not be adjacent to each other) must be interchanged such that the second largest 5-digit number is formed from left to right?

Note: A digit can change its position any number of times

Left **0 7 3 6 5** Right

- a) 2 b) 3 c) 4 d) 5

8. There is a 7-digit number X in which all the digits are different. Using the digits of X, two 5-digit numbers Y and Z are formed, such that no digit is repeated within Y or within Z. What is the **MINIMUM** number of digits that Y and Z must have in common?

- a) 1 b) 2 c) 3 d) 4

9. A 5-digit number has the property that the number formed by its first three digits is the same as the number formed by its last three digits (without changing the order of digits). What is the minimum number of times any digit can appear in this number?

- a) 3 b) 1 c) 2 d) 5

10. Which digit appears in the tens place of the second largest 5-digit number formed using 1, 5, and 7, where each digit is used at least once?

- a) 5 b) 7 c) 1 d) Either a or c

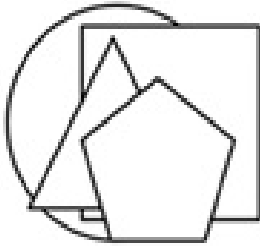


The Thinking Spot

P, Q, R, and S each has a different shape - Circle, Pentagon, Square, and Triangle (not necessarily in the same order). They arranged the shapes as shown below, where the Circle is placed at the bottom-most position.

- S placed his shape immediately above P's shape
- There are exactly 2 shapes placed above R's shape

Which of the following is Q's shape?



(a) Circle

(b) Square

(c) Pentagon

(d) Triangle



Chapter 12: Racing Seconds

1. Tom started playing cricket with his friends at 10:15 AM. They played for 1 hour and 15 minutes before stopping for lunch, which they completed by 12:30 PM. How long did their lunch take?

- a) 45 minutes b) 60 minutes c) 90 minutes d) 75 minutes

2. A light bulb is turned ON for seven minutes and OFF for seven minutes. This process is then repeated. At what time will the light bulb be turned on for the 4th time?

- a) Beginning of 43rd minute b) Beginning of 29th minute
c) Beginning of 57th minute d) Beginning of 50th minute

3. A term is missing in between the sequence. Find the missing term.

10:15 AM, 10:45 AM, 11:15 AM, 11:45 AM, _____, 12:45 PM, 1:15 PM

- a) 11:30 AM b) 12:15 PM c) 12:15 AM d) 12:30 PM

4. If an alarm clock is set to ring every three hours, how many times will it ring between 8 AM and 4 PM, if it rings for the first time at 9 AM?

- a) 1 b) 2 c) 3 d) 4

5. A, B, C, and D are going to a party. A leaves home at 6:10 PM and reaches the party after 70 minutes. B reaches the party 30 minutes before A. If D reaches the party 60 minutes after C, at what exact time does D reach the party?

- a) 19:00 b) 18:30
c) 19:30 d) Cannot be determined

6. Four friends Mayank, Rahul, Sachin, and Virat have different writing speeds.

- Mayank can write 2 pages in 10 minutes
 - Rahul can write 4 more pages than what Mayank writes in 10 minutes
 - In 15 minutes, Sachin can write half the number of pages as Rahul can write in 10 minutes
 - In 30 minutes, Virat finishes 1 page less than the number of pages Sachin finishes in 30 minutes
- How many pages can Virat write in an hour?

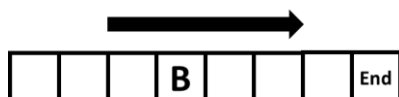
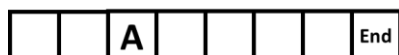
- a) 10 b) 8 c) 9 d) 12

7. As shown in the image, A and B are racing towards the End box.

A takes 5 seconds to move from one box to the next.

B takes 4 seconds to move from one box to the next.

How many seconds after B will A reach the End box?

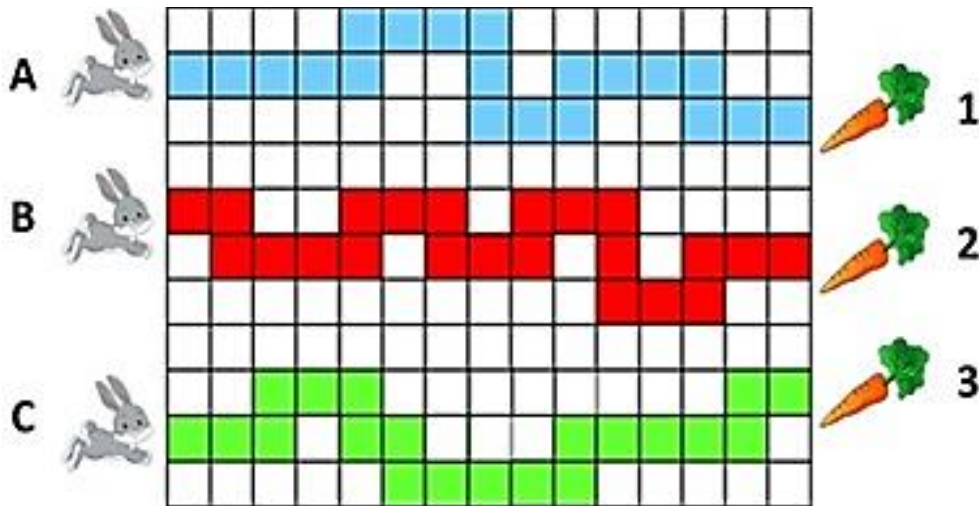


- a) 6 b) 9 c) 10 d) 8

8. Mary and her sister went to a badminton game on Friday. They left the house at 5:25 PM and reached the badminton court 20 minutes before the game started. If it took them 5 minutes to drive to the badminton court, then at what time did the badminton game start?
- a) 06:00 PM b) 05:50 PM c) 05:45 PM d) 05:10 PM

9. Rabbit A runs on blue-coloured boxes. Similarly, rabbit B runs on red-coloured boxes and rabbit C runs on green-coloured boxes. If each rabbit runs at the same speed and starts at the same time to reach the carrots, which among the following rabbits can be seen in the same column upon taking the 13th step?

Note: A column is a vertical stack of blocks in the given grid



- a) Rabbits A and B b) Rabbits B and C c) Rabbits A and C d) None of these

10. A and B are boarding different trains. B arrives at the station 10 minutes before A. B's train is scheduled to depart at 6:30 PM and he arrives 5 minutes before the scheduled departure. At what time is A's train scheduled if he reaches exactly on time?
- a) 6:20 PM b) 6:25 PM c) 6:30 PM d) 6:35 PM

Subject Enrichment Activity

Chapter-12 Racing seconds

- Make a flow chart of 5 activities that you can do in seconds, minutes and hours. (For ODD Roll No.)

Chapter-1 We the travellers

- Make a flow chart of Birth year of your family members and estimate into nearest tens, hundreds and thousands. (For Even Roll No.)