

HOLY MARY'S SCHOOL BANUR
SYLLABUS FOR SEPTEMBER ASSIGNMENTS
SESSION-2026-27
CLASS-U.KG

- **ENGLISH (ORAL):-**

- Recognition of (A-Z) capital cursive, ● Learn 3 words of each sound (a, e, i, o, u). ● Book Reading of Pages 8, 23, 25, 27, 29, 32, 43 from the book (flowers Part-1), ● Spoken questions from syllabus book.

- **ENGLISH (W):-**

- A to Z Capital Cursive Letters ● Change Capital Cursive Letters to Small Cursive Letters, ● Vowel Sound Words (a, e, i, o, u), ● Name the Pictures with Vowel Sounds (a, e, i, o, u), ● Dictation of Vowel Sound Words (a, e, i, o, u) ● Change the Numbers (One and Many), ● Days of the Week, ● Fill in the Blanks (Days of the Week), ● Use of 'This' and 'That', ● Use of 'a', 'an', and 'the', ● Use of '-ing' Words (Action Words).

- **MATHS (ORAL):-**

- Learn counting numbers (1 to 100), ● Recognition of numbers (1 to 100), ● Read and tell the numbers name (1 to 40), ● Learn table 2 and 3.

- **MATHS (W) :-**

- Counting numbers from (1 to 100), ● Numbers name (1 to 40), ● Table of 2 and 3, ● Sums of addition, ● What comes after? ● What Comes between? (up to 50), ● Ascending order ● Count & write, ● Fill the

missing number.

- **PUNJABI (ORAL):-**

- ਵਰਨਮਾਲਾ (ਓ ਤੋਂ ਲ) ਯਾਦ ਕਰੋ, ● (ਓ ਤੋਂ ਲ) ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰੋ, ● Book Reading of (ਓ ਤੋਂ ਲ pages 3-11) from the book "ਸ਼ਬਦ ਬੋਧ"

- **PUNJABI (W):**

- ਵਰਨਮਾਲਾ (ਓ ਤੋਂ ਲ), ● ਮਿਲਾਨ ਕਰੋ, ● ਅਗਲੇਰੇ ਅੱਖਰ, ● ਪਿਛਲੇਰੇ ਅੱਖਰ, ● ਵਿਚਕਾਰਲੇ ਅੱਖਰ, ● ਚਿੱਤਰ ਵੇਖ ਕੇ ਅੱਖਰ ਲਿਖੋ, ● Dictation of (ਓ ਤੋਂ ਲ)

- **DRAWING: -**

- The Sun, ● A Ball, ● A leaf, ● A Birthday Cap.

- **RHYMES: -**

- I pray, ● Knock knock, ● Traffic Lights, ● Hey! Diddle, Diddle, ● After My bath ● My Teacher.

- **G.K AND CONVERSATION:-**

- About Myself, ● About Family, ● About School, ● About Day and Night, ● About seasons, ● Our helpers ● Paragraph: My Pet Dog and Myself, ● Story: The Lion and the Mouse.

- **E.V.S:-**

- About fruits, ● About Animals, ● About Body Parts, ● About vegetables.

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CLASS-L.K.G

- **ENGLISH (ORAL):-**
 1. Book reading A to P with phonic sounds.
 2. Letter with picture recognition.
 3. Recognition of capital and small letter (A-Z), (a-z) with phonic sounds.
- **ENGLISH (WRITTEN):-**
 1. Small letter (a-z).
 2. Complete the missing letter (A-Z).
 3. See the picture & write correct letter.
 4. Match the letter with the correct picture.
 5. What comes after?
 6. Dictation. (A-Z)
- **MATHS (ORAL):-**
 1. counting no's (1-50)
 2. Recognition of no's (1-50)
 3. What comes after?
- **MATHS (WRITTEN):-**
 1. Counting no's (1-50)
 2. Complete the missing no's (1-50).
 3. Count the object and write correct number.
 4. What comes after / between? (1-20)
 5. Match no. to no. 6 Dictation. (1-50)
- **G.K (ORAL):-**
 1. Pet Animals Name and Recognition.
 2. Wild Animals Name and Recognition.
 3. Flowers Name and Recognition.
 4. Colours Name and Recognition.
 5. Means of Transport.
- **G.K. QUESTIONS:-**
 1. About Good Manners.
 2. About My Self
 3. About our Helpers.
 4. Modes of Transport.
 5. General Awareness.
- **STORY:-**
 1. THIRSTY CROW
- **RHYMES:-**
 1. Aeroplane.
 2. Little Birdie.
 3. I am special.
- **DRAWING:-**
 1. Practice for coloring in any Picture.

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CLASS-NURSERY

- **ENGLISH ORAL:-**

1. 'A to L' recognition with phonic sound and action.
2. Book Reading.

- **ENGLISH WRITTEN: -**

1. Write A to L
2. Match letter to letter
3. Match letter with picture.

- **MATHS ORAL: -**

1. Counting (1 to 10)
2. Recognition of numbers (1 to 10)
3. Recognize the Shapes.

- **MATHS WRITTEN: -**

1. Counting Numbers (1 to 10)
2. Match Number to Number.
3. Match the Shapes.
4. Count & Write.

- **G.K & CONVERSATION:-**

1. Learn and Recognize Fruits and Vegetables.
2. Learn and Recognize Colours & Shapes Name.
3. Learn and Recognize Parts of the Body and Means of Transport.

- **QUESTIONS:-**

1. About My Self.
2. About School.
3. About Colours.
4. About Body parts.
5. About Good Etiquettes/ Manners.

- **RHYMES:-**

1. Twinkle Twinkle
2. Clap and Tap
3. Brush-Brush, Brush!
4. Bits of paper
5. Teddy Bear - Teddy Bear
6. One Two Buckle my Shoe

Learn the Rhymes with Introduction and Actions

- **DRAWING:-**

1. Colouring.
(Practice for Colouring.)